DISTRICT OF COLUMBIA OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION



DC ESEA Waiver Renewal Initial Stakeholder Meeting

Summary of Participant Feedback

Documenting the Findings: On **January 26, 2015**, a group of **50 district staff, school staff, and parents** convened for a facilitated discussion on **ESEA Waiver Renewal and Teacher Equity Plan**.

20 participants completed Participant Feedback forms. A summary of the feedback is outlined below.

On average, participants rated their agreement with OSSE's overall approach to the Waiver Renewal and Equitable Access Plan as follows:

<pre>1</pre>	2	3	<u> </u>	□ 5
(agreed)				(disagreed)

The top priorities that emerged in the conversation were:

- 1. Redefining the school classification system within DC's Waiver.
- 2. Equitable Access Plan Development

The main reasons they liked OSSE's approach were: approach seems to have interesting potential, people were excited about the focus on teacher equity and accountability 2.0, and people were pleased with the opportunity to have speaking engagements with like-minded stakeholders.

However, main concerns about this approach included: The timeline is too aggressive, particularly with regard to an early childhood accountability system, the teacher equity plan, and accountability 2.0.

Many participants made positive comments related to the following themes: It takes more than one meeting to create the new waiver; this is the best approach; OSSE is helping the community join in on these talks; and classifications should be redefined.

Many participants raised concerns related to the following themes: The timeline and topics that will not be covered by the waiver.